**Equality Impact Assessment (EqIA)**



**You will need to produce an Equality Impact Assessment (EqIA) if:**

* You are developing a new policy, strategy, or service
* You are making changes that will affect front-line services
* You are reducing budgets, which may affect front-line services
* You are changing the way services are funded and this may impact the quality of the service and who can access it
* You are making a decision that could have a different impact on different groups of people
* You are making staff redundant or changing their roles

Guidance notes on how to complete an EqIA and sign off process are available on the Hub under Equality and Diversity.

You must read the [guidance notes](https://harrowhub.harrow.gov.uk/downloads/file/9302/eqia_guidance_notes) and ensure you have followed all stages of the EqIA approval process (outlined in appendix 1).

Section 2 of the template requires you to undertake an assessment of the impact of your proposals on groups with protected characteristics. Equalities and borough profile data, as well as other sources of statistical information can be found on the Harrow hub, within the section entitled: [Equality Impact Assessment](https://harrowhub.harrow.gov.uk/info/200341/equality_impact_assessments/1604/data_guide_-_inequality_impact_assessment) - sources of statistical information.

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| **Equality Impact Assessment (EqIA)** | | |
| **Type of Decision**: |  | |
| **Title of Proposal** | Additional Licensing of Houses in Multiple Occupation | **Date EqIA created 17th November 2020** |
| **Name and job title of completing/lead Officer** | Richard Le-Brun, Head of Community & Public Protection | |
| **Directorate/ Service responsible** |  | |
| **Organisational approval** | | |
| **EqIA approved by Directorate Equalities Lead** | **Name Dave Corby** | **Signature**    **Tick this box to indicate that you have approved this EqIA**  **Date of approval** |

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| 1. **Summary of proposal, impact on groups with protected characteristics and mitigating actions**   (to be completed **after** you have completed sections 2 - 5) |
| **a) What is your proposal? Renewal of a licensing scheme for Houses in Multiple Occupation that fall outside the mandatory scheme to ensure meets property standards** |
| **b) Summarise the impact of your proposal on groups with protected characteristics The renewal of such a scheme helps improve the standards in the private rented sector, including fire safety, and therefore benefits all persons regardless of characteristic** |
| **c) Summarise any potential negative impact(s) identified and mitigating actions None Identified** |

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| **2. Assessing impact** | |  | | | |
| You are required to undertake a detailed analysis of the impact of your proposals on groups with protected characteristics. You should refer to [borough profile data](https://harrowhub.harrow.gov.uk/info/200341/equality_impact_assessments/1604/data_guide_-_inequality_impact_assessment), [equalities data](http://www.harrow.gov.uk/info/200251/community_and_living/863/equalities_data), service user information, consultation responses and any other relevant data/evidence to help you assess and explain what impact (if any) your proposal(s) will have on **each** group. Where there are gaps in data, you should state this in the boxes below and what action (if any), you will take to address this in the future. | | What does the evidence tell you about the impact your proposal may have on groups with protected characteristics? Click the relevant box to indicate whether your proposal will have a positive impact, negative (minor, major), or no impact | | | |
| **Protected characteristic** | For **each** protected characteristic, explain in detail what the evidence is suggesting and the impact of your proposal (if any). Click the appropriate box on the right to indicate the outcome of your analysis. | Positive impact | **Negative**  **impact** | | No impact |
| Minor | Major |
| **Age** | There is no evidence found to show additional licensing has a potential impact on this characteristic.  The findings of other Councils that have conducted this scheme have found no adverse affect against any characteristic, as it affects all equally. It has the potential to improve the situation for areas of high risk accommodation in the community as increases knowledge of legal requirements and affects landlords and tenants regardless of age, race, disability etc. |  |  |  |  |
| **Disability** | As Above |  |  |  |  |
| **Gender**  **reassignment** | As Above |  |  |  |  |
| **Marriage and Civil Partnership** | As Above **ow residents at 2011 Census** |  |  |  |  |
| **Pregnancy and Maternity** | As Above |  |  |  |  |
| **Race/**  **Ethnicity** | As Above |  |  |  |  |
| **Religion or belief** | As Above |  |  |  |  |
| **Gender** | As Above |  |  |  |  |
| **Sexual Orientation** | As Above |  |  |  |  |
| **2.1** **Cumulative impact – considering what else is happening within the Council and Harrow as a whole, could your proposals have a cumulative impact on groups with protected characteristics?**  **Yes No** | | | | | |
| If you clicked the Yes box, which groups with protected characteristics could be affected and what is the potential impact? Include details in the space below | | | | | |
| **2.2 Any other impact - considering what else is happening nationally/locally (national/local/regional policies, socio-economic factors etc), could your proposals have an impact on individuals/service users, or other groups?**  **Yes No** | | | | | |
| The results of enforcement may lead to certain premises being stopped from being rented out, due to not meeting minimum standards, and assistance being given to the occupants but these could be of any age, race, disability, etc. but does ensure they are subject to minimum acceptable living conditions as is their human right | | | | | |

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| **3. Actions to mitigate/remove negative impact** | | | | |
| **Only complete this section if your assessment (in section 2) suggests that your proposals may have a negative impact on groups with protected characteristics. If you have not identified any negative impacts, please complete sections 4 and 5.**  In the table below, please state what these potential negative impact (s) are, mitigating actions and steps taken to ensure that these measures will address and remove any negative impacts identified and by when. Please also state how you will monitor the impact of your proposal once implemented. | | | | |
| State what the negative impact(s) are for **each** group, identified in section 2. In addition, you should also consider and state potential risks associated with your proposal. | Measures to mitigate negative impact (provide details, including details of and additional consultation undertaken/to be carried out in the future). If you are unable to identify measures to mitigate impact, please state so and provide a brief explanation. | What action (s) will you take to assess whether these measures have addressed and removed any negative impacts identified in your analysis? Please provide details. If you have previously stated that you are unable to identify measures to mitigate impact please state below. | Deadline date | Lead Officer |
| N/A | N/A | N/A |  |  |
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| **4. Public Sector Equality Duty**  How does your proposal meet the Public Sector Equality Duty (PSED) to:   1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010 2. Advance equality of opportunity between people from different groups   3. Foster good relations between people from different groups |
| **The renewal of such a scheme ensures that tenants of any characteristic are protected from harassment and victimisation from unlawful evictions** |

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| **5. Outcome of the Equality Impact Assessment (EqIA) click the box that applies** |
| **Outcome 1**  **No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed** |
| **Outcome 2**  **Adjustments to remove/mitigate negative impacts identified by the assessment, or to better advance equality, as stated in section 3&4** |
| **Outcome 3**  **This EqIA has identified discrimination and/ or missed opportunities to advance equality and/or foster good relations. However, it is still reasonable to continue with the activity. Outline the reasons for this and the information used to reach this decision in the space below.** |
| Include details here |